Pre-class:

* March 24: Intro.
	+ Copy the strategy
	+ Independent Reading Project Books
* March 25: Tests Schedule (copy to notebook)
	+ Act I: March 28 (Oral)
	+ Act II: April 7 (Oral)
	+ Act III: April 15 (Oral)
	+ Act IV: April 24 (Oral)
	+ Romeo and Juliet: May 2 (Written)
* March 26: show me the lines for the 2 actions from act 1 sc. 3.
* March 27: show me the lines for the 2 actions from act 1 sc. 4.
* March 28: show me the lines for the 4 actions from act 1 sc. 5.
* March 31: review the 4 actions from act 1 sc. 5. Write one question about what you’re anxious to know about next.
	+ Does Tyb. actually kill Romeo?
* April 1: Turn in your reading logs.
* April 2: as above and “Supporting Paragraphs” for Brown v. Board
* April 3: review all actions from act 2. Write one question about what you’re anxious to know about next.
* April 4: Predict Juliet’s reaction to Romeo’s message from Act II scene 4.
* April 8: Predict who gets killed in Act III. Write the character names down.
* April 9: Take out your homework (line #s from 3 events in Act III scene 1).
* April 10: Update your plot diagrams with the latest version (see below).
* April 16: Write the name of the character who will assist in the marriage of R. & J.
* April 17: Update your plot diagrams with the latest version (see below).
* April 21: Predict what the nurse will find in Juliet’s bedroom.
* April 22: What will Fr. L. instruct J.’s parents to do with her body?
* April 25: Answer the following questions for Act IV:
	+ In sc. 1, what does J. threaten to do if Fr. L. cannot help her?
	+ Summarize Fr. L.’s plan for bringing Romeo & Juliet together.
* April 28-29: Turn in the next 10 entries in your reading logs.

Shakespeare Reading Strategy:

1. Log on to <http://www.shakespeare-online.com>: Predict
	1. Click the “plots” link.
	2. Click the “Romeo and Juliet” link on the ensuing page.
	3. Find the assigned part: Act II scene 5
	4. Read the entire summary.
	5. Select the 1 key event.
2. Plot Diagram: Summarize
	1. Locate the corresponding part on the diagram.
	2. Break down each key event into key phrases.
	3. Write them on the diagram.
3. Reading: Interpret
	1. Read the assigned part in the book.
	2. Review every 50 lines for the key events.
	3. Note the line #s of the key events on the diagram.
	4. Act out the scene orally (props).
4. Entertainment: watch the video until the end of the act.
5. Review: re-read all notes for the act.

Plot Diagram: you should have this on the back:

1. Exposition (Act I)
	1. Scene #1
		1. Monts. and Caps. Brawl.
		2. Prince wants to kill ‘em all.
	2. Scene #2
		1. Cap. invites guests to party (ll. 34-35)
		2. Ben. tells Rom. to crash party
		3. Rom. agrees
	3. Scene #3
		1. Lady Cap. asks J. to marry Paris. (l. 74)
		2. Juliet considers and “agrees”. (l. 99)
	4. Scene #4
		1. R. has bad dream about his own death. (l. 111)
		2. R. goes to party at Cap.’s anyway. (l. 113)
	5. Scene #5
		1. R. arrives at Cap.’s party and sees J. (l. 41)
		2. R. forgets Ros. and loves J instead. (l. 53)
		3. Tyb. sees R. and wants to kill him. (l. 55)
		4. Cap. restrains Tyb. (l. 65)
2. Rising Action (Act II)
	1. Scene #1: Romeo feels strongly in love. (l. 1)
	2. Scene #2
		1. R. professes his love for J. (l. 10)
		2. J. wants to be with R. and marry him (l. 144)
	3. Scene #3
		1. R. tells Fr. L. his plans for marriage.
		2. R. tells Fr. L. he has found true love.
		3. Fr. L. will help R. marry J.
	4. Scene #4
		1. Tyb. leaves a note for R. challenging him to a duel.
		2. R. asks Nurse to pass J. a message about marriage which Fr. L. arranges.
	5. Scene #5
		1. Nurse tells J. of R.’s plan.
		2. J. -> Fr. L.
3. Climax (Act III)
	1. Scene #1
		1. Ben. sees Caps. and wants to fight.
		2. Tyb. wants to fight Rom.
		3. Rom. refuses to fight.
		4. Merc. fights Tyb. and Tyb. kills Merc. and flees.
		5. Tyb. and Rom. fight and Rom. kills Tyb. and flees.
		6. Prince banishes Rom.
	2. Scene #2
		1. Nurse tells J. Tyb. is dead and J. goes “nuts”. (l. 37 or 69)
		2. J. tries to commit suicide.
	3. Scene #3
	4. Scene #4
	5. Scene #5
4. Act IV (Falling Action)
	1. Scene #1
		1. Friar’s plan
			1. Fr. L. prepares a potion -> J. “dies” for 42 h. (ll. 93-105)
			2. J. -> Cap’s. tomb (l. 111-112)
			3. Fr. L. informs R. (ll. 114-117)
			4. R. -> Verona + J. (ll. 115-116)
			5. R. & J. -> Mantua (l. 117)
		2. J. intends to drink potion. (l. 121)
	2. Scene #2
	3. Scene #3: J. drinks potion and “dies”. (l. 58)
	4. Scene #4: nurse is sent to fetch J. (l. 25)
	5. Scene #5
		1. Nurse finds J. dead.
		2. Fr. L. instructs family to bury J. in the vault.
5. Act V (Resolution)
	1. Scene #1 (pp. 895-897)
		1. Balthasar arrives with news J. is “dead”. (ll. 18-20)
		2. R. doesn’t realize J. is only asleep. (l. 34)
		3. R. buys poison and sets out for Cap.’s tomb. (ll. 59-60, 80 and 85-86)
	2. Scene #2 (pp. 897-898)
		1. Fr. J. failed to send letter. (l. 14)
		2. Fr. L. goes to Cap.’s vault to waken J. (l. 24)
	3. Scene #3 (pp. 898-910): summarize these events and find line #s.
		1. Event #1: Romeo kills Paris.
		2. Event #2: Romeo drinks poison and dies.
		3. Event #3: Juliet wakes up.
		4. Event #4: Juliet stabs herself and dies.
		5. Event #5: Prince blames the families for R. & J.

Homework:

1. March 26: find the line #s for the 2 actions in Act 1 sc. 3.
2. March 27: find the line #s for the 2 actions in Act 1 sc. 4.
3. March 28: Oral Test (Act I scene 1 ll. 44-65)
4. April 1: read the first 20 pages of your book and write 10 log entries.
	1. Page #
	2. “The book says…”
	3. “It’s important because…”
5. April 2: “Supporting Paragraphs” handout for Brown v. Board Project
	1. Claims (2): I believe that Brown v. Board of Ed. was…
	2. Quotes (2): support the claims.
	3. Explanations (2): how the quotes support your opinion
	4. Transition (1): change paragraphs (see trans. Phrase handout)
6. April 9: assign line #s for any 3 major events in act III scene 1 from yesterday.
7. April 28: read the second 20 pages of your book and write 10 log entries.
	1. Page #
	2. “The book says…”
	3. “It’s important because…”
8. May 2: Romeo and Juliet Test
	1. Multiple Choice (10 questions @ 1pt. ea.)
	2. Constructed Response (1 question @ 90 pts.): 5-7 sentences
		1. Thesis statement (Theme of the play)
		2. Support (2 specific details)